

## 9<sup>th</sup> Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

### 2nd Semester: Compelling Evidence

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><b>Unit 3</b> <b>Assessment #7</b></p> <p><b>Integrating Evidence</b></p> <ul style="list-style-type: none"> <li>✓ RI.9-10.2 – Central Idea</li> <li>✓ W.9-10.1 - Claim/Evidence</li> </ul>	<p>After reading _____, create two arguable claims and support them with direct and paraphrased evidence from the text. Write a justification of your text evidence choices.</p> <p>Committee Comment: This summative can take the form of an outline if the teacher determines that is best for the students.</p>	<p>Generating Claims</p> <p>Justifying Evidence</p>	<p>Nonfiction Articles</p> <p>StudySync</p> <p>NewsELA</p> <p>CommonLit</p>